

## Staple Hill Primary School

### Accessibility Plan 2015-2018

Targets	Strategies	Timeframe	Success Criteria	Evaluation
School policies do not have discriminatory phrases, procedures or practices.	Using the Staff and Governor's expertise to ensure that policies are free of discrimination in terms of phrases, procedures and practices; policies reviewed on a rolling programme.	Ongoing	Systematically "disability proof" policies. Written information and school policies are free of disability discrimination in terms of policies, phrases, procedures and practices.	
Raise awareness amongst staff of the restrictions and capacities of disabled students (including differentiation within the curriculum). Ensure that when teachers and support staff are working directly with children with specific disabilities they have access to appropriate training/materials and information.	Staff training to continue to present expert advice and information through planned CPD programme. Staff provided with training as necessary to support individual children with specific disabilities.	Ongoing	Staff aware of disabilities of children they are working with and how they should work with them.	
Written materials available in alternative formats on request for : a) disabled pupils; b) disabled parents/carers c) disabled governors d) disabled persons	The school will use staff/governor expertise and bought in expertise to create and convert texts in alternative formats. The school publishes a statement in the prospectus to this effect.	Immediate	The school can provide information in alternative formats for: a) disabled pupils; b) disabled parents/carers; c) disabled governors Delivery of information for disabled people in the school community is improved.	
Emergency procedures are thought through from a disabled perspective and that all persons affected are properly informed/trained.	Audit Safety procedures annually or on admission of a disabled pupil or appointment of disabled member of staff and amend where appropriate.	Immediate	Safety procedures disability "friendly" All appropriate persons properly informed of appropriate safety procedures.	
The accessibility measures are not compromised.	Accessibility is considered when any work is undertaken to the grounds or the building.	Ongoing	School continues to be accessible to all and accessibility is never compromised. Access for all.	