

# STAPLE HILL PRIMARY SCHOOL

## MODERN FOREIGN LANGAUGES POLICY

**CREATED BY:**

**RATIFICATION DATE:**

**FUTURE REVIEW/RENEWAL DATE:**

This policy document sets out the school's aims, principles and strategies for the teaching of Modern Foreign Languages (MFL) in our school.

### **RATIONALE**

Learning a foreign language provides a valuable educational, social and cultural experience for children. Children develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore the differences and similarities between languages. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupil's learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

### **AIMS**

The aims of learning a Modern Foreign Language in primary school are to:

- Foster an interest in learning other languages;
- Celebrate the culture and other languages spoken within the school community;
- Introduce young children to another language in a way that is enjoyable and fun;
- Stimulate and encourage children's curiosity about language;
- Encourage children to be aware that language has structure and that the structure differs from one language to another;
- Help children develop their awareness of cultural similarities and differences in other countries;
- Develop their speaking and listening skills, reading and writing skills
- Lay foundations for future study.

### **IMPLEMENTATION**

#### **Teaching Strategies and Planning**

MFL will become a foundation subject in the National Curriculum for Key Stage 2 in 2010. The knowledge, skills and understanding of MFL are set out in the Key Stage 2 Framework for Languages.

The framework has three progressive strands of learning and teaching:

- Oracy
- Literacy

- Intercultural Understanding

There are two further strands which underpin these:

- Knowledge about Language (KAL)
- Language Learning Strategies (LLS)

At Staple Hill French is integrated into the creative curriculum and, where appropriate, is linked to class topics. Staff are supported and encouraged by the Subject Leader to use French topic boxes to plan their own class lessons to meet the relevant Framework objectives.

Teachers will use a variety of the following techniques to encourage children to have an active engagement with MFL:

- Games
- Role play
- Action songs and rhymes
- Puppets and toys,
- Mime
- Simple reading and writing
- ICT resources eg programs, websites

The children's confidence is built through praise for any contribution they make.

All Key stage 2 classes will timetable 1 hour of MFL per week. They are advised to timetable 1 session of 30 minutes with the rest of the time being made through smaller sessions to support learning, including links with other subjects e.g PE warm ups and registration time.

## **ASSESSMENT**

Teachers assess children's progress informally during lessons, evaluating progress in their understanding of the topics and key teaching points.

For each unit of work a self assessment proforma will be devised by the MFL leader for implementation in 2010. This will enable the children and staff to assess levels of confidence and understanding in MFL.

## **MONITORING**

It is the role of the subject leader to:

- Manage the implementation of the school policy and update when due
- Manage the implementation of the scheme of work
- Order, update and allocate resources
- Identify needs and arrange training so that staff are confident in how to teach and assess MFL
- Keep up to date with new developments and communicate this to staff
- Take an overview of the planning and provision to ensure there is continuity between year groups and that progression becomes embedded across Key Stage 2
- Support staff in developing pupils' capability

- Attend appropriate courses

## **REVIEW AND REVISION**

This policy was drawn up in January 2010 by the MFL subject leader at Staple Hill Primary School. It is based on the school's understanding of national requirements for the implementation of MFL. It will be reviewed regularly to ensure it continues to represent the national requirements for the teaching and learning of MFL.

Signed \_\_\_\_\_ (Chair)

Date \_\_\_\_\_

## **Document History**

| Date                          | Notes   |
|-------------------------------|---|
| 17 <sup>th</sup> October 2011 | Reviewed by Staffing and Curriculum Committee |
| 24 November 2011              | Ratified by FGB                               |
|                               |   |