



Staple Hill Primary School Collective Worship Policy 2018

Rationale

Collective Worship is central to the fulfillment of the school's vision statement to develop the potential of each child in a caring community.

The daily act of Collective Worship at Staple Hill Primary School follows the statutory requirement (Education Reform Act 1988 and Circular 1/94). Parents have the right to withdraw their children from all, or parts of worship. Collective Worship is a time of togetherness and sharing for the school community. The act of Collective Worship can be held at anytime and in any grouping. It is an opportunity for us to share and value our work at school, a time for celebration and reflection, and an opportunity to consider morals, values and practices that are held to be important in our lives.

Aims

To provide opportunities for children to:

- Consider spiritual and moral issues
- Explore, value and respect other beliefs and traditions
- Participate and respond in a variety of ways ie through active involvement, response to an image/object or listening to and reflecting upon stories.
- Recognise a pattern/ritual within collective worship.
- Provide a quiet time for prayer and reflection
- Think of the needs of others and develop a sense of community
- Explore feelings such as awe, wonder, mystery, joy.
- Celebrate "good things", praise achievements and recognise their own potential and worth.

Our act of worship will be appropriate to the ages and aptitudes of the children and will take account of children's family background. It will reflect the religious denominations in Great Britain and are, in the main, Christian, whilst taking account of the teaching and practices of other principle religions represented in Great Britain.

Parents and carers have the right to withdraw their children from Collective worship and Religious Education lessons. Any parent or carer wishing to do so should contact the Headteacher.

Guidelines

- Our Acts of Worship are planned termly with weekly themes that reflect our school values.



At Staple Hill Primary, to make a positive difference we:

- learn together/are collaborative (Topaz)
 - are respectful (Sapphire)
 - are kind (Ruby)
 - are responsible (Diamond)
 - are positive (Emerald)
- The Law requires collective worship to be in the main broadly Christian in character. There will be times when secular issues or awareness of other faiths and religious traditions are raised.
 - When collective worship is held in the Hall, an appropriate atmosphere will be created:
 - i) music may be played at the beginning and end of collective worship
 - ii) children will enter and exit the hall silently
 - iii) a battery-operated candle may be placed at the front of the hall
 - The Headteacher, Deputy Headteacher, teaching staff, visitors or children may lead Collective Worship.
 - Collective Worship provides an opportunity for learning how to behave in large social gatherings and for learning how to perform in front of an audience and how to respond appropriately to such performances.
 - Collective Worship will be monitored through discussion at staff and governors' meetings.
 - This policy should be read in conjunction with all other school policies.

Conclusion

Staple Hill Primary School seeks to create a positive learning environment in which all the children will flourish and gain the self-confidence needed to fulfil their unique potential. The conscious effort made to promote cultural and spiritual values will create a secure community and foster a positive learning environment. It will nurture and develop the children's insight into their beliefs.

This policy will be reviewed every three years.

Document history

| Date | Notes |
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| 19 th January 2015 | Reviewed by S & C Committee |
| 5 th February 2015 | Ratified by FGB |
| 15 th January 2018 | Reviewed and agreed by Staffing & Curriculum Committee |
| 1 February 2018 | Ratified by FGB |