



Curriculum Policy

Date Approved by Governing Body: 27th November 2014

Written by: Governors and Staff, Staple Hill Primary School

Rationale:

We believe in the concept of lifelong learning and the idea that both children and adults learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone, encouraging the individual to find out more about themselves so they will want to go on learning forever.

Aims:

- To make learning enjoyable.
- To promote personal development, self motivation and independence.
- To provide differentiated activities which offer challenge and enable all children to realise their potential.
- To provide an environment that encourages children's imagination, curiosity and creativity.
- To encourage children to be ambitious, take risks, learn from mistakes and be proud of success.
- To encourage children to develop their own learning strategies.
- To foster high self esteem and help build positive relationships enabling children to understand their community and feel valued within it.
- To encourage responsible use of resources.
- To equip children with the skills and knowledge they need to become effective independent learners and "do-ers".

Guidelines:

- See SHPS subject guidelines, features of lessons, English and Maths guidance National Curriculum. <https://www.gov.uk/government/collections/national-curriculum>
- Early Years Foundation Stage Framework.
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>
- Special Educational Needs policy.
- Equality Diversity & Community Cohesion Framework.
- Assessment policy.
- Safeguarding Policy (Incorporating Child Protection)

Monitoring and Evaluation:

- Teacher assessment and personal records.
- Lesson observations.
- Work Sampling.



Learning Together to make a Positive Difference

- Displays and performances.
- Planning audits.
- School Council – minutes.
- School Community consultation (Pupil Voice & Parent surveys).
- National and local statistics (ASP, Perspective Lite & DfE Secure Access, FFT Aspire).
- School Improvement Advisor [SIA] visits & reports to Governors
- Feedback forms from external visits and visitors to the school.
- Governing Body Staffing & Curriculum Committee reports.
- Subject Leader reports.
- Staff professional development will be monitored and evaluated through teacher's and support staff performance management (see Continuing Professional Development and Performance Management Policies)

This policy will be reviewed every three years.

Document History

Date	Notes
3 rd November 2014	Reviewed by Staffing and Curriculum Committee
27 November 2014	Ratified by FGB
19 th November 2017	Reviewed and amended by Arwa Said
15 th January 2018	Reviewed and Agreed by Staffing and Curriculum Committee
1 February 2018	Ratified by FGB