



# Year EYFS: Autumn

## Do you want to be friends?

**TOPIC OVERVIEW**  
Getting to know each other and building relationships.

**Key Texts**  
-Nursery rhymes  
-The BumbleBear  
-Goldilocks and the Three Bears

**English Writing**  
High Achievement & Aspiration

Nursery Rhymes  
Traditional Tales  
  
Drawing  
Mark making  
Giving meaning to marks

**Personal, Social & Emotional**  
High Achievement & Aspiration

- Keeping the classroom tidy.
- Build relationships with adults and children in the class/school.
- Team building games.
- Friendship recipe with jelly babies.
- Choose a friend to do a puzzle with.

**Knowledge & Understanding**  
High Achievement & Aspiration

- Match objects to jobs. (people that help us)
- Similarities and differences between ourselves and others.
- Use the iPad to take a photograph of people who help us and each other.

**Communication, Language & Literacy**  
High Achievement & Aspiration

- Listen & talk to adults and children in the class/school.
- People who help us role play/photos/video.
- What is friendship? Friendship tree  
Bring in a 'special' object from home.
- Team building games.

**Expressive Arts & Design**  
High Achievement & Aspiration

- Hold 'painty' hands to mix colours.
- Playing the drum in different ways.
- People who help us role play.
- Drama game 'show me.'

**Physical Development & PE**  
High Achievement & Aspiration

- Taking off jumpers, shoes and socks and putting them back on.
- Parachute play.

**Mathematics**  
High Achievement & Aspiration

- Numbers 0-3
- Comparing hand and foot size.
- Comparing weight of shoes.

**ENGAGE** Creativity & Exploration  
Memorable Experience: Go for a walk around the school so that the children can meet people who are there to help them.

**EXPRESS** High Achievement & Aspiration  
Invite parents to join us to share a 'friendship loaf.'

**VALUE** Community Collaboration

- ✓ Friendship
- ✓ Being kind
- ✓ Helpful
- ✓ Co-operation
- ✓ Similarities and differences
- ✓ People who help us

**NEW EXPERIENCE** Creativity & Exploration  
A trip around the school.