



Traders and Raiders

TOPIC OVERVIEW
A trip to the past where we will be learning about the everyday life of Anglo Saxons and Vikings.

Key Texts
How to Train your Dragon

PRIMARY FOCUS
High Achievement & Aspiration

HISTORY:
Skills:
Children will place different periods of time on a timeline and remember key historical facts and some dates from AD410 and 1066. Children will choose the best way to record a range of historical information, giving reasons for their choice. Children will ask and answer more complex questions such as 'Who were the Vikings? Where did they come from?' Children will use a range of source materials to answer questions about the past which go beyond simple observations. They will research different aspects of Viking life.
Knowledge:
Children will remember key historical facts and some dates from AD410 and 1066. Children will understand and explain the impact of a significant historical figure on life in Britain, Alfred the Great and St Bede the monk.

GEOGRAPHY:
Skills:
Children will draw sketch maps and plans using standardized symbols and a key to locate 'Saxon shore forts'. Children will locate and name geographical features on an Ordnance Survey map. Children will suggest which source material to use for a specific task, locating the information needed.
Knowledge:
Children will use maps of Europe to identify countries that the Viking raiders came from. Children will draw a sketch map of Europe to show their findings and discover the importance of the city of York

SECONDARY FOCUS
High Achievement & Aspiration

DT:
Skills:
Children will collect information from a number of different sources such as photographs, artefacts and film footage and use this information to inform their design ideas of Saxon weaponry. In words, labelled sketches, diagrams and models, keeping in mind fitness for purpose and the end user. Children will plan which materials will be needed to make their Anglo-Saxon homes and explain why. Children will select from and use appropriate tools to make their Anglo-Saxon charms. Children will use clay tools and wooden toothpicks to carve letters from the runic alphabet in flat, rectangular soap blocks
Knowledge:
Children will learn about the range of Saxon weaponry. Children will learn about how Anglo-Saxons built their homes.

ART:
Skills:
Look at and copy a range of intricate Anglo-Saxon pattern work. Use their drawings to create print blocks using either polystyrene with a drawn design or a relief block using string, card and glue. Print onto squares of cotton fabric using a range of printing inks.
Knowledge:
Children will study and recognise Anglo-Saxon pattern work. Children will find out about the chief Viking gods, Odin, Thor and Frey, learning about their various godly qualities and finding pictures of them.

DISCRETE SUBJECTS
High Achievement & Aspiration

PSHE: Changing weekly focus based on the five core values, linking to content in whole school assemblies.

COMPUTING: Somerset planning – Bringing it to Life.

- Putting programming commands into a sequence.
- Solving open-ended problems.
- Describing the algorithm used for a simple task.
- Using repeated commands.
- Testing a program and recognising what is needed to de-bug it.

PHYSICAL EDUCATION:
Dance: sequencing movements to choreograph routines.
Team games: developing ball skills and understanding of rules through a range of sports.

RELIGIOUS EDUCATION:
What does it mean to be a Christian in Britain today?
Children will learn in depth from different religious and spiritual ways of life about what Christians do at home, in church and in the wider community and why these things are important to them.

ENGLISH WRITING:
List genre type, no. of weeks and text focus

ENGAGE Creativity & Exploration
Children will be visited by a Viking re-enactment group.

EXPRESS High Achievement & Aspiration
Invite parents to come and celebrate our learning this term. Astound them with the knowledge we have acquired and artwork we have created this term. Maybe even a quiz!

VALUE Community Collaboration

- ✓ Kindness
- ✓ Responsibility
- ✓ Collaboration/Learning Together
- ✓ Positivity

NEW EXPERIENCE Creativity & Exploration
Vikings will be coming to visit.