



Year 3/4: Spring Topic

TOPIC OVERVIEW

We will become urban pioneers by exploring the art within our city and the local environment and make our own creations.

Key Texts

Fortunately the Milk
by Neil Gaiman.

Urban Pioneers

PRIMARY FOCUS

High Achievement & Aspiration

Art and DT

Skills:

Children will identify interesting aspects of objects as a starting point for work by using cameras to take photos from an unusual or thought provoking angle. They will then express their creative vision behind their snapshot. Children will add textural materials to paint, to create a design and effect and draw from close observation to capture fine details. Children will look at examples of both urban and historical monuments and express their views on them.

Knowledge:

Children will look at examples of historical and commemorative statues or monuments from their own town or city and will then find out why they were erected, using a range of historical resources and common knowledge gathered from other adults.

SECONDARY FOCUS

High Achievement & Aspiration

Science:

Skills:

Children will investigate how the volume and pitch of a sound can be altered, using a range of equipment such as musical instruments. Children will set up a fair test to investigate patterns in the size of shadows. They will develop their scientific thinking to answer questions.

Knowledge

Children will describe how sounds travel to the outer ear and how sound is transferred to the inner ear. Children will identify and explain the difference between a source and a reflector of light. They will sort and classify a range of images of objects and pictures into 'light source' and 'light reflector' groups.

Geography

Skills:

Children will sketch maps and plans using standardised symbols and a key. Children will use Satellite mapping to view light patterns across the world.

Knowledge:

Children will use their knowledge to locate countries in Europe and North and South America. They will look at the urban characteristics of the city of Berlin.

DISCRETE SUBJECTS

High Achievement & Aspiration

COMPUTING: Somerset planning – Games in a New World. Children will be using Kodu to programme and create their own game.

PHYSICAL EDUCATION:

- Children will continue to work on their ball skills in competitive team situations.
- In gymnastics children will be working on their curling, stretching and arching.

RELIGIOUS EDUCATION:

- What do different people believe about God?

PSHE:

Knowledge: Children will begin to recognise strong emotions and identify ways of self-regulating them positively. They will explain how things can be misinterpreted or misrepresented. Children will write a one minute speech to promote their town which will convey their own opinions and answers clearly, supported by evidence.

ENGLISH WRITING:

Our core text is 'Fortunately the Milk' by Neil Gaiman. There will be a three week fiction unit where the children will write their own version of the story. This will be followed by a three week non fiction unit where the children will write a biography about a character from the story.

ENGAGE Creativity & Exploration.

Children will take part in a creative art workshop led by parents and members of the community

EXPRESS High Achievement & Aspiration.

Art exhibition with technology links.

VALUE Community Collaboration.

- ✓ Kindness
- ✓ Responsibility
- ✓ Collaboration/Learning Together
- ✓ Positivity
- ✓ Respect

NEW EXPERIENCE Creativity & Exploration

- Art workshops (photography, street art etc)
- Local area art project
- Creating Urban Art.