



## Self-isolation – Key Stage Two Work Guidance

Firstly, we would like to thank you for your support and understanding in the face of the current pandemic.

If your child is in the unfortunate position of having to self-isolate for 14 days, we have set out some learning and work guidance for you.

KS2 Work Guidance	
Maths Tasks (Aim to do one per day)	Reading Tasks (Aim to do one per day)
<ul style="list-style-type: none"> <li>- Working on Times Table Rockstars - your child has an individual login to access this (20 mins on SOUND CHECK). <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></li> <li>- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of the items.</li> <li>- Practise telling the time. This could be done through this game: <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a>. Read to the quarter hour and the nearest 5 minutes</li> <li>- Get a piece of paper and ask your child to show everything they know about addition, subtraction, multiplication and division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>- Daily arithmetic practice. <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></li> </ul>	<ul style="list-style-type: none"> <li>- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.</li> <li>- Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this</li> </ul>
	Spelling Tasks (Aim to do one per day)
	Spelling: <ul style="list-style-type: none"> <li>- Your child can practise their spelling by completing various activities found on the link below: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> </ul>
Writing Tasks (Aim to do one over two days)	
<ul style="list-style-type: none"> <li>- Write a character description of a member of their family. What do they look like? How do they behave? etc...</li> <li>- Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost?</li> <li>- Write a set of family rules, could they begin with 'We always.....' rather than 'We do not .....</li> <li>- Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement.</li> </ul>	

## Self-isolation – Key Stage One Work Guidance

KS1 Work Guidance	
Maths Tasks (Aim to do one per day)	Reading/Phonics Tasks (Aim to do one per day)
<ul style="list-style-type: none"> <li>- Practise counting in 1s, 2s, 5s and 10s. <a href="http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm">http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm</a></li> <li>- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items.</li> <li>- Practise telling the time. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></li> <li>- Write the numbers 0-20 in words and digits.</li> <li>- Write the numbers 0-100 in words and digits (Year 2).</li> <li>- Identify shapes in your house and finish the patterns in this online game: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a></li> <li>- Play on <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a> - practise adding, subtracting, multiplying or dividing.</li> </ul>	<ul style="list-style-type: none"> <li>- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.</li> <li>- Listen to a story read: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>- Daily phonics - your child to practise their sounds and blend words. Interactive games found on the link below: <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></li> </ul>
	Spelling Tasks (Aim to do one per day)
	<p>Spelling:</p> <ul style="list-style-type: none"> <li>- Spell the days of the week: Keep a diary of things you do in the week.</li> <li>- Your child can practise their spelling within various interactive games found on the link below: <a href="https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling">https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling</a></li> </ul>
Writing Tasks (Aim to do one per day)	
<ul style="list-style-type: none"> <li>- Your child can draw a picture of your house and label it.</li> <li>- Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem <a href="https://www.poetry4kids.com/topic/family/">https://www.poetry4kids.com/topic/family/</a></li> <li>- Ask your child to create a story about their family. Who will be the main characters? Where will the setting take place?</li> <li>- Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives.</li> <li>- Write a set of instructions on how to find something in your bedroom.</li> <li>- Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy</li> </ul>	

