

Home Learning KS1



Forest Hill
Partnership

Week Beginning 8th June 2020

Daily Physical Activities

Daily movement is great for children's physical and mental health:

Joe Wicks is hosting a daily fitness session to get the blood pumping:	https://www.youtube.com/user/thebodycoach1
Cosmic Kids are hosting a daily yoga session to help build strength and balance. These fun sessions follow story and are also great for mental health.	https://www.youtube.com/user/CosmicKidsYoga

Phonics for Year 1

At school we follow a scheme called Read Write Inc. Below is a link to daily lessons. Each day a new video teaching a new sound is uploaded and is available for 24hrs so it can be accessed any time on that day. Children would need to first take part in the 'Speed Sound' lesson which lasts about 10-15minutes. Following this they can take part in the 'Spelling lesson' which again lasts about 10-15 minutes. These two short sessions will help children learn new sounds and apply them in spelling.

Link:	https://www.youtube.com/results?sp=mAEB&search_query=read+write+inc+phonics				
	Monday	Tuesday	Wednesday	Thursday	Friday
Set 1 – Reception <ul style="list-style-type: none"> Set 1 Speed Sounds 9.30 am Set 1 Word Time 9.45 am Set 1 Spelling 10.00 am 	i	n	p	g	o
Set 2 – Reception and Yr.1 <ul style="list-style-type: none"> Set 2 Speed Sounds and Word Time 10.00 am Set 2 Spelling 10.15am 	oo (look at a book)	ar	or	air	ir
Set 3 Yr. 1 and Yr. 2 <ul style="list-style-type: none"> Set 3 Speed Sounds and Word Time 10.30 am Set 3 Spelling 10.45 am 	u-e (Reading longer words oo/u-e/ew)	aw (Reading longer words or/aw)	are (Reading longer words air/are)	ur (Reading longer words ir/ur/er)	er (Reading longer words ou/ow)

Reading:

Online eBooks which link to our phonics programme (shown above) will allow children to apply their phonics skills. These can be found at:

<https://home.oxfordowl.co.uk>

Story Time

Daily story time provided by RWI who we follow for phonics: <https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNI8HFfn>

Mathematics, English and foundation learning:

From feedback from parents we understand that lots of our families would like different things from home learning. The following offers families a range of home learning for parents to select from to meet their needs and circumstances:

Stage	Aim	Link
Daily learning activities stage	In this stage, learning has been set out in into daily chunks to help families establish a routine of learning together. Learning activities link or build on each previous day's activity.	https://www.robinhoodmat.co.uk/wp-content/uploads/2020/05/W_C-8.06.2020_-KS1-Learning-Project-MUSIC.pdf
Daily learning stage	In this stage, children can be a little more independent and engage with daily learning activities using the BBC bitesize website. This is broken down into year groups and learning for each day.	https://www.bbc.co.uk/bitesize/dailylessons
Formal Daily stage	<p>In this stage, children can independently engage with online lessons with The National Academy. Each day there is a Mathematics, English and Foundation subject lesson for each year group. This section has a teacher delivering direct teaching followed by independent practice. This stage requires children to follow the learning each day with lessons building upon prior learning. Children will need to complete the learning in order as it is sequential and builds daily.</p> <p>This has been created and funded by central government.</p>	https://www.thenational.academy/online-classroom/schedule

What we are learning in school this week:

We will be focusing our learning around the music Carnival of The Animals <https://www.youtube.com/watch?v=k2RPKMJmSp0>.

We will also be looking at mindfulness and Zones of Regulation <http://www.zonesofregulation.com/learn-more-about-the-zones.html> to ensure that the children are able to transition back into school happily and they can find strategies to deal with the changes of emotions they encounter as they move through the term.

Reading/Phonics

We will focus on Set 3 sounds from Read Write Inc. phonics. These include for this week: ea and oi. Using these sounds, the children will be expected to read, spell and write them into a sentence.

Writing:

We will be writing our own poem based on Leap Like a Leopard by John Foster. We will send you the poem as a separate post on your Class dojo page. Firstly, we will identify the animals from the music, creating a word bank of verbs describing the animal's actions. Using these, the children can then write their own poem in the same style choosing a few animals to write about starting the sentence with a verb.

Maths:

We will be focusing our attention on understanding words such as greater than and smaller than to compare one digit numbers. These will also be identified as 'ones' for place value. We will then be exploring the addition facts for numbers 3, 4 and 5 to create number posters. For example, $2+2 = 4$ but so does $3+1$ and $4+0$. This will enable the children to be add fluently when dealing with larger numbers as they move through the school as they will be able to identify the addition fact.

BBC iPlayer and the Red Button are hosting Bitesize Daily programmes each weekday for learners aged five to 14. Expert teachers have worked with us to create these fun-packed programmes full of learning and inspiration. Each programme will include a combination of core subjects like English, Maths and Science, as well as other subjects such as History, Geography, Music and French.

Watch Bitesize Daily on iPlayer: Watch Bitesize Daily on Red Button: 09:00 - Bitesize Daily, Primary

Sharing learning with teachers and gaining feedback

No matter what learning families choose to do at home, all completed learning can be shared with their child's teacher using Class Dojo. Teachers will comment on your child's learning. Each week, teachers will also send them a message about their learning and give improvement tips or reminders.