

# Home Learning – EYFS



Week Beginning 22<sup>nd</sup> June 2020

## Daily Physical Activities

Daily movement is great for children's physical and mental health:

Cosmic Kids are hosting a daily yoga session to help build strength and balance. These fun sessions follow story and are also great for mental health.

<https://www.youtube.com/user/CosmicKidsYoga>

## Learning Through Play

Learning through play is an important part of the development of young children. This year we have been working with author and trainer Greg Bottrill, Greg has created a set of play adventures so children can adventure at home with him; enjoy!

<http://www.canigoandplaynow.com/play-school-tv.html>

## Phonics for Year N and R

At school we follow a scheme called Read Write Inc. Below is a link to daily lessons. Each day a new video teaching a new sound is uploaded and is available for 24hrs so it can be accessed any time on that day. Children would need to first take part in the 'Speed Sound' lesson which lasts about 10-15 minutes. Following this they can take part in the 'Spelling lesson' which again lasts about 10-15 minutes. These two short sessions will help children learn new sounds and apply them in spelling.

Link: [https://www.youtube.com/results?sp=mAEB&search\\_query=read+write+inc+phonics](https://www.youtube.com/results?sp=mAEB&search_query=read+write+inc+phonics)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Set 1 – Reception and Nursery</b> <ul style="list-style-type: none"><li>Set 1 Speed Sounds 9.30 am</li><li>Set 1 Word Time 9.45 am</li><li>Set 1 Spelling 10.00 am</li></ul>	e	l	h	r	j
<b>Set 2 – Reception</b> <ul style="list-style-type: none"><li>Set 2 Speed Sounds and Word Time 10.00 am</li><li>Set 2 Spelling 10.15am</li></ul>	ow	oo (poo at the zoo)	oo (look at a book)	ar	or

## Reading:

Online eBooks which link to our phonics programme (shown above) will allow children to apply their phonics skills. These can be found at:

<https://home.oxfordowl.co.uk>

## Story Time

Daily story time provided by RWI who we follow for phonics: <https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNI8HFh>

## Mathematics, English and foundation learning:

From feedback from parents we understand that lots of our families would like different things from home learning. The following offers families a range of home learning for parents to select from to meet their needs and circumstances:

Stage	Aim	Link
Daily learning activities stage	In this stage, learning has been set out in into daily chunks to help families establish a routine of learning together. Learning activities link or build on each previous day's activity.	<a href="https://www.robinhoodmat.co.uk/wp-content/uploads/2020/04/W_C-22.06.2020_-_EYFS-Learning-Project-TRANSPORT.pdf">https://www.robinhoodmat.co.uk/wp-content/uploads/2020/04/W_C-22.06.2020 - EYFS-Learning-Project-TRANSPORT.pdf</a>
Formal Daily stage	<p>In this stage, children can independently engage with online lessons with The National Academy. Each day there is a Mathematics, English and Foundation subject lesson for each year group. This section has a teacher delivering direct teaching followed by independent practice. This stage requires children to follow the learning each day with lessons building upon prior learning. Children will need to complete the learning in order as it is sequential and builds daily.</p> <p>This has been created and funded by central government.</p>	<a href="https://www.thenational.academy/online-classroom/schedule">https://www.thenational.academy/online-classroom/schedule</a>

### **What we are learning in school over the next three weeks:**

Within this box, your child's class teacher will include an overview of the learning taking place in school. You may wish to base home-schooling on these learning points.

**Phonics:** We will be recapping set 1 and set 2 sounds and spellings according to your child's needs. We will be following the Read, Write Inc programme in line with the home learning lessons.

**Writing:** Your child will practice letter formation every day. They will be encouraged to use messaging in their play to write mystery symbols, words, captions and sentences.

**Maths:** [Going on a 3D shape hunt, what shapes can you see around you?](#)

[Addition with numbers up to 20.](#)

[Capacity](#)

**Weekly themes:** Each week we will have a book focus to inspire learning.

This week we will use the story: [Princess Mirror-Belle and the Dragon Pox by Julia Donaldson](#)

We will focus on;

- [Designing our own palace or castle using adjectives to describe it.](#)
- Writing instructions for the cure for Princess Mirror-Belle's chicken pox using ordinal language.
- Inventing our own cure using our imaginations.
- [Using 2d shapes to make a castle.](#)

## **Sharing learning with teachers and gaining feedback**

No matter what learning families choose to do at home, all completed learning can be shared with their child's teacher using Tapestry. Teachers will comment on your child's learning. Each week, teachers will also send them a message about their learning and give improvement tips or reminders.