

Home Learning Year 6



Forest Hill
Partnership

Week Beginning 22nd June 2020

Daily Physical Activities

Daily movement is great for children's physical and mental health:

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|--|---|
| Joe Wicks is hosting a daily fitness session to get the blood pumping: | https://www.youtube.com/user/thebodycoach1 |
| Cosmic Kids are hosting a daily yoga session to help build strength and balance. These fun sessions follow story and are also great for mental health. | https://www.youtube.com/user/CosmicKidsYoga |

Reading:

Online eBooks which link to our phonics programme (shown above) will allow children to apply their phonics skills. These can be found at:

<https://home.oxfordowl.co.uk>

Mathematics, English and foundation learning:

From feedback from parents we understand that lots of our families would like different things from home learning. The following offers families a range of home learning for parents to select from to meet their needs and circumstances:

| Stage | Aim | Link |
|---------------------------------|--|---|
| Daily learning activities stage | In this stage, learning has been set out in into daily chunks to help families establish a routine of learning together. Learning activities link or build on each previous day's activity. | https://www.robinhoodmat.co.uk/wp-content/uploads/2020/04/W_C-22.06.2020_-_Y5_6-Learning-Project-Transport.pdf |
| Transition Project | This week's learning project focuses on your child becoming organised for secondary school. It will give them the opportunity to reflect on what they will need to take with them, how they will get to school, what meal choices they can make and even how to tie a tie. | https://www.robinhoodmat.co.uk/wp-content/uploads/2020/05/Year-6-Transition-Learning-Projects-W_C-22.06.2020.pdf |
| Daily learning stage | In this stage, children can be a little more independent and engage with daily learning activities using the BBC bitesize website. This is broken down into year groups and learning for each day. | https://www.bbc.co.uk/bitesize/dailylessons |

Formal Daily stage

In this stage, children can independently engage with online lessons with The National Academy. Each day there is a Mathematics, English and Foundation subject lesson for each year group. This section has a teacher delivering direct teaching followed by independent practice. This stage requires children to follow the learning each day with lessons building upon prior learning. Children will need to complete the learning in order as it is sequential and builds daily.

This has been created and funded by central government.

<https://www.thenational.academy/online-classroom/schedule>

BBC iPlayer and the Red Button are hosting Bitesize Daily programmes each weekday for learners aged five to 14. Expert teachers have worked with us to create these fun-packed programmes full of learning and inspiration. Each programme will include a combination of core subjects like English, Maths and Science, as well as other subjects such as History, Geography, Music and French.

Watch Bitesize Daily on iPlayer

Watch Bitesize Daily on Red Button: 09:00 - Bitesize Daily, Primary

Sharing learning with teachers and gaining feedback

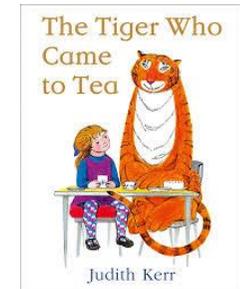
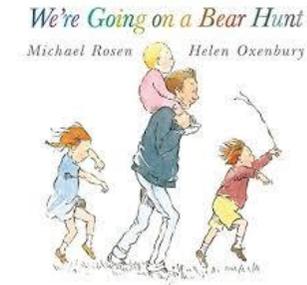
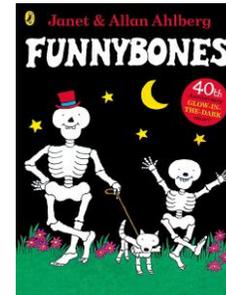
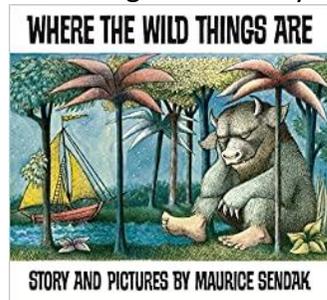
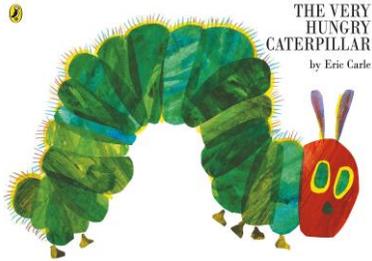
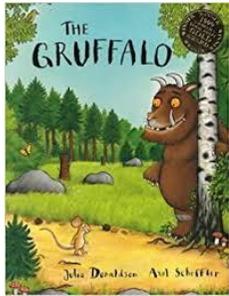
No matter what learning families choose to do at home, all completed learning can be shared with their child's teacher using Class Dojo. Teachers will comment on your child's learning. Each week, teachers will also send them a message about their learning and give improvement tips or reminders.

What we are learning in school this week:

In school this week, we will continue to centre our learning on the final days of Year 6 and transition to Secondary School. The rest of our learning is based on the theme of Transport.

Reading:

In preparation for a task that we will be completing next week, we will be researching and reading our favourite children's books from throughout our childhoods. We will consider why they are our favourites along with the key features of younger children's books.



Writing:

We will be writing poems reflecting on our time at Staple Hill. We will then be writing letters to our Secondary School expressing our worries and what we are looking forward to. We will also be doing some writing linked to our topic work.

Maths:

In Maths, we will be continuing to focus on the four operations recapping on the formal methods to solve calculations. We will then be applying this to solve real life problems.

Transition/PSHE:

As part of our transition work, we will be considering the changes that will happen as we move to Secondary School. We will be creating a top tips poster on friendship. We will then have discussions to outline who we have around us to support us. Finally, as there will be more opportunities to buy food, we will be exploring healthy food choices for snacks and lunch.

Topic:

As part of the theme of Transport, we will be designing our own mode of transport and then create an information leaflet to go alongside this. The information will consist of how the transport works, how it is made and the on board treatment of passengers. We will then be exploring the London Underground and how the stations acquired their names. Following this, we will design our own tube station that could be added to the map.