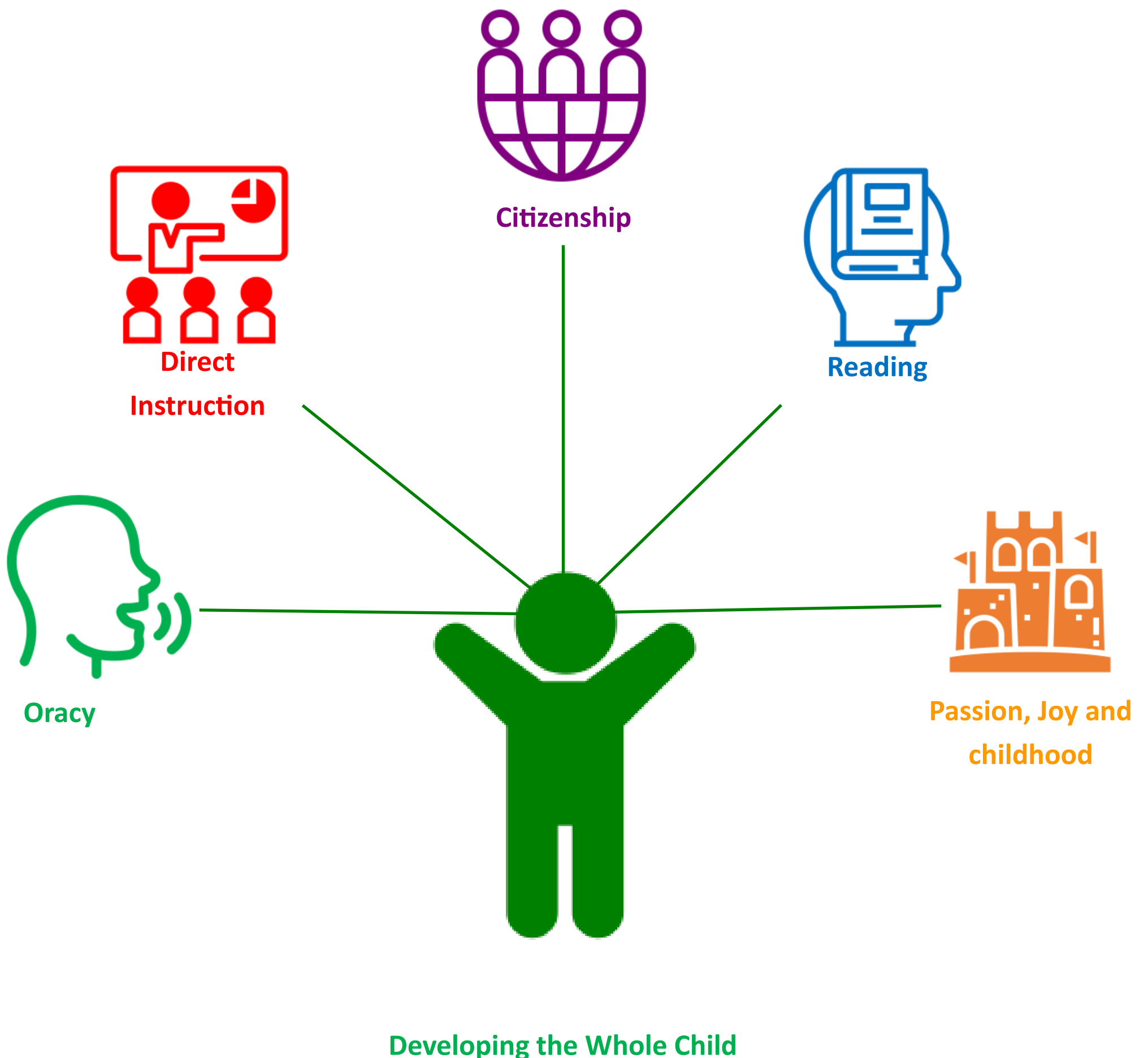




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Pillars of our curriculum and practice





Reading



Phonics: Read, Write Inc. daily, small groups, 1-2-1 tutoring



Practise: daily reading, reading journals, Accelerated Reader



Enriching Texts: topics linked to texts, non-fiction used to support fiction, reading for pleasure spine.



Love of Reading: celebration initiatives, daily class story , sharing books with adults



Reading Lenses: Structured system of questioning and talking about texts



Library: Full library, accessible to children, high quality books



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Oracy



Culture of talk: collaborative quads [shoulder and face partner], group, pair and class discussion



Explicit teaching & Modelling: 4 stands of oracy , nursery rhymes and poetry, answers modelled



Stand and deliver: children confidently stand and deliver their answer in full sentences so that all can hear



Call and response: my-turn, your-turn, maths facts



Sentence Stems: children are provided with sentence stems so that they know how to answer questions



Create and present: express outcomes for oracy planned for each unit including Radio station & TV



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Citizenship



Rights of the Child: the UN convention of the rights of the child is woven through the curriculum



School values: Core school values guide behaviours and underpin all we do. Celebration assemblies



Pupil voice: pupils help shape our school through pupil leadership and social action



Care, kindness: please and thank you, door holding, friendships and care of others



OXFAM framework—Knowledge, skills and attitudes: framework guides teaching



Community: active involvement with local community, partner school and local schools



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Passion, joy and childhood



Lived experiences: learning is planned so that children experience the best that has been said, thought and achieved. They find joy through high quality texts.



The Arts: Music lessons, school performances, art week, singing and radio club.



Exploration: school trips, sports week, STEM visits



Sports: children take part in sports with both their class teachers and our specialist sports coaches. They have the opportunity to play for their school and join a team.



Play: Learning through play are the foundations of our EYFS practice and extend into KS1; we celebrate the magic of children.



Masterclass (KFPS): Year long tuition by professionals igniting a passion and instilling resilience



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Direct Instruction



Modelling: adults provide models and worked examples for children



Questioning: adults use questioning to check for understanding, clarify and deepen learning



Assessment: Formative: adults use assessment for learning, including hinge questions to shape learning.



Revisit, review and practice: pupils are given regular opportunities to revisit, review and practice learning



Big picture; learning journey: adults share the learning journey and destination with the children



Scaffolds: children are provided with scaffolds to help them achieve



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